Employment Declines Among People with Disabilities: Population Movements, Isolated Experience, or Broad Policy Concern?

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I. Introduction

Chapter 2 showed that the decline in employment rates among working age men and women with disabilities over the 1990s was not an artifact of measurement choices or research design, but robust across definitions of disability and data sources. Although this overall trend is disturbing, a greater understanding of what underlies it is needed before an appropriate policy response can be crafted. Specifically, policymakers need to know whether the recent employment decline was broad-based or concentrated among a few subgroups of the population, whether it reflects changes in the characteristics of the population with disabilities or changes in their behavior and/or labor market opportunities, and finally, whether it was associated with exogenous changes in health or changes in environmental factors.

With these questions in mind, we look beyond the overall decline in employment among people with disabilities to track the importance of three factors on the observed changes: 1) trends among key sub-groups, especially those with employment-risk factors other than disability; 2) population shifts towards subgroups with lower than average employment rates; 3) changes in self-reported health status. Our analysis is based on the same cross-sectional data from the Current Population Survey (CPS) discussed in Chapter 2. Throughout the analyses we rely on descriptive analyses and more formal decomposition methods to evaluate the contribution of each of these three factors to the average employment decline described in Chapter 2.

Our results suggest that the decline in employment among those with disabilities was broad-based, present in a wide range of demographic and educational sub-groups. In terms of population shifts, we find no evidence that compositional changes in the population with disabilities during the 1990s account for the average employment decline during the period. In contrast, we find that compositional changes were important to the increase in employment

among those with disabilities during the 1980s. Finally, we show that self-reported health among those with disabilities remained relatively stable in the latter half of the 1990s, making changes in health status an unlikely cause of declining employment rates.

II. Data and Measurement

We base our analyses on data from the March Current Population Survey (CPS) discussed in Chapter 2. We focus on working-age men and women, aged 25 to 61, who self report a work limitation-based disability (defined below). To avoid attributing cyclical fluctuations to secular trends we make comparisons of employment rates at similar points in the business cycle (see Burkhauser, Daly, Houtenville, and Nargis 2002 for a complete description of the relationship between employment rates and business cycles for those with disabilities.)

Defining Disability. We use the same conceptualization of disability discussed in Chapter 2.² We operationalize this concept using the work limitation-based definition of disability in the Current Population Survey (CPS).³ While not an ideal measure of disability, the work limitation-based question in the CPS has been shown to provide a consistent measure of trends in employment status of people with disabilities.⁴ And, importantly for our purpose, the

¹Using this age range avoids confusing reductions in work or economic well-being associated with disabilities with reductions or declines associated with retirement at older ages and initial transitions into the labor force related to job shopping at younger ages.

² Nagi (1991) and the recently developed International Classification of Functioning, Disability and Health (ICF) provide similar frameworks to conceptualize the definition of disability within the context of social roles and environmental influences.

³The CPS is a monthly survey of the non-institutionalized population of the United States. Information is collected on labor force characteristics (e.g., employment, earnings, hours of work). In March of each year, the CPS basic monthly survey is supplemented with the Annual Demographic Survey. This supplement focuses on sources of income, government program participation, annual employment, insurance, and a variety of demographic characteristics. In 1981, the March Supplement was expanded to include several questions about disability and income derived from disability programs and insurance. The CPS and the Annual Demographic Survey are used extensively by government agencies, academic researchers, policy makers, journalists, and the general public to evaluate government programs, economic well-being and behavior of individuals, families and households.

⁴See Burkhauser, Daly, Houtenville and Nargis (2002).

sample size in the CPS is large enough to allow us to focus on the employment of key subgroups within the working-age population with disabilities and to do so over a long period of time. The CPS question we use is \Box [d]oes anyone in this household have a health problem or disability which prevents them from working or which limits the kind or amount of work they can do? [If so,] who is that? (Anyone else?) \Box

Defining Employment. For consistency, we define employment as in Chapter 2. People are classified as employed if they work 52 hours or more in the previous year. The use of last year semployment introduces minor time inconsistencies, since our disability and population characteristics data are for the □current□ or survey year. To reduce confusion, we use the employment year to anchor our analysis. We choose the employment year as our point of reference, rather than the survey year, to better control for business cycle effects.

Defining Key Sub-Populations. Throughout the analyses we divide the population with disabilities into broad, and frequently overlapping, sub-groups based on gender, age, race, and education. Specifically, we compare employment and disability patterns for men, women, whites, non-whites, individuals aged 25-34, 35-44, 45-54, and 55-61, and individuals with less than high school, high school degree, some college, and college or more. Small sample sizes prohibit us from making more detailed comparisons.

Individuals are classified into as many of these groups as they fit based on responses to survey questions. The CPS questions regarding age and gender are straightforward. Race information comes from the question, $\square[w]$ hat is [person \square s] race? probe: [Is person \square White, Black, American Indian, Aleut or Eskimo, Asian or Pacific Islander or something else? \square We divide individuals into whites and all others. Education information is derived from two

⁵ Although the CPS obtains information on current employment, the question changed notably in 1994, limiting its usefulness for time series analysis.

different questions. Prior to 1992, the CPS asked, "[w]hat is the highest grade or year of regular school [person] has ever attended? Did [person] complete that grade (year)? questions that have changed once during this period. In 1992, the CPS switched from a "grade/years completed characterization of education to a credential characterization of education and asked, "[w]hat is the highest level of school [person] has completed or the highest degree [person] has received? To provide continuity, we converted these credentials to years complete using standard assumptions.

Measuring Health. In 1996, the CPS survey began to include questions regarding self-reported health status. The health question we use is, []Would you say (name's/your) health in general is excellent, very good, good, fair, poor? [] Although the short history of this question limits its usefulness in our analyses, we incorporate it as a first indication of the role of health plays in the employment decline among those with disabilities.

III. Shifts in Population Composition

Like the U.S. population as a whole, employment rates for those with disabilities vary greatly across key subgroups. Exhibit 1 shows employment rates in 2000 of those reporting work limitations, by gender, age, race, and educational attainment. As the figure indicates, among working-age adults reporting work limitations, employment rates were lower for women than for men, for older compared to younger workers, and for non-whites relative to whites. Employment rates also were strongly correlated with educational attainment, coming in more than twice as high for someone with a college education or more as for someone with less than a high school education.

Although this pattern is not surprising and follows general population trends fairly closely, the differential pattern of employment across groups opens the possibility that changes

in population shares among those reporting work limitation may be driving the overall decline in the employment of working age people with disabilities documented in Chapter 2. This concern is especially salient when one recognizes that these same correlates also are good predictors of disability, as shown in Exhibit 2.⁶ For example, the prevalence of disability among those with less than a high school education is six times that of someone with a college education or more.

Exhibits 3A through 3D provide a first look at the role that population shifts may have played in the decline in employment among those with disabilities. The figures display changes in population characteristics (gender, age, race, and education) among those with disabilities from 1980 through 2000. As the figures indicate, there have been some movements in the composition of the population with disabilities over the past two decades. Like in the U.S. population more generally, the largest movements have occurred in the age (Exhibit 3B) and education (Exhibit 3D) distributions. Shifts in the gender (Exhibit 3A) and race (Exhibit 3B) composition have been substantially smaller. For example, between 1989 and 2000, the share of women in the population with disabilities rose from 48.3 percent to 52.2 percent, an increase of 3.9 percentage points. In the prior decade, the share of women fell slightly from 50.1 percent in 1980 to 48.3 percent in 1989. Shifts in the racial composition of those with disabilities also have been small. Between 1989 the share of non-whites increased just slightly from 19.7 percent in 1980 to 19.8 percent in 1989. Movements in the 1990s also were modest, with the share of non-whites rising to 22.3 percent by 2000, an increase of 2.5 percentage points from 1989.

Shifts in the distribution of age and education among those with disabilities were far more dramatic. For example, the share of the population with disabilities aged 25-34 fell from

⁶ Appendix Exhibit 1 provides disability prevalence rates by population sub-group from 1980 through 2000. The data show that the patterns described in Exhibit 2 persist across time.

20.3 percent in 1989 to 12.8 percent in 2000, a drop of 7.5 percentage points. In the previous decade, the share of 25-34 year olds rose slightly. The share of 55-61 year olds also declined, although the drop was substantially smaller, 2.2 percentage points between 1989 and 2000. The decline of the share of 55-61 year olds represented a continuation of a trend begun in the 1980s. The population share of the remaining two age groups—35-44 and 45-54—increased during the 1990s. As a result of these shifts, in 2000, 61.5 percent of the population with disabilities was between the ages of 35 and 54, a 10 percentage point increase from 1989.

In considering whether shifts in the age distribution of those with disabilities can explain the relative decline in employment (compared to those without disabilities and over time) two things come out of these figures. First, although large, movements in the distribution of age among those with disabilities largely mirror shifts in the rest of the population.8 In 2000, for example, 59.9 percent of the working-age population without disabilities was between the ages of 35-54; in 1989 51.9 percent of those without disabilities fell within this age range. Thus, differential shifts in age are unlikely to account for the divergent employment experiences of those with disabilities during the 1990s. The effect of shifts in the population with disabilities on the time series of employment trends for those with disabilities are more complicated. The decline in the share of younger adults (25-34) with disabilities should pull down the overall employment rate while the decline in the share of older adults (55-61) should boost it. More formal decomposition analyses, presented later in this paper, is necessary to quantify the net results of these joint movements.

⁷The data for Exhibits 3A through 3D are provided in Appendix Exhibit 2. Data for those without disabilities are provided in Appendix Exhibit 3.

⁸Although volatile from year to year, the prevalence of disability by age group was largely the same in 2000 as in 1980. The largest changes were for individuals 35-44 and 45-54, where disability prevalence increased in the late 1980s and early 1990s.

Turning to education, the link between population shifts and employment patterns is clearer. As in the population as a whole, educational attainment among those with disabilities surged over the past two decades. Between 1989 and 2000, the share of the population with disabilities and less than a high school education fell more than 10 percentage points, about the same decline recorded during the 1980s. The share of high school educated also fell, although by a much smaller amount. By 2000, 35.5 percent of the population with disabilities had at least some college; in 1989 only 22.8 percent had some college and in 1980 about 18 percent had any college. Again, these shifts in educational attainment mirror those for the population without disabilities. More importantly, given the relationship between education and employment documented in Exhibit 1, the movement towards higher educational attainment should have boosted, rather than pushed down, the population employment rate for those with disabilities. This will be formally tested in section V.

IV. Isolated Occurrence or Widespread Decline?

Section III showed that shifts in population shares towards those with lower than average employment rates is not likely to explain much of the overall decline in employment among working age adults with disabilities observed during the 1990s. Nevertheless this still leaves the possibility that one or more subgroups is driving the overall decline and that this decline is not representative of the experience of all, or even most, subgroups of the population with disabilities. Given the differential employment experience in the cross-section shown in Exhibit 1, this type of outcome certainly is plausible.

⁹ Decomposing the shift into that associated with general population trends versus that associated with changes in prevalence indicates that for those with H.S. or some college, the prevalence of work limitation rose substantially in the 1990s (especially for the H.S. group). This change in prevalence of self-reported work limitation is consistent with the story of Autor and Duggan (forthcoming) that states that replacement rates on earnings for those with relatively low levels of education (i.e., high school only) have risen, inducing more to apply for benefits.

To examine whether the recent decline in employment rates, as well as the increases during the 1980s, were broad-based across the population with disabilities, Exhibits 4 through 4D show employment rate trends (1980 through 2000) by gender, age group, race, and educational attainment. Similar to Chapter 2, Exhibit 4A points to a substantial decline in employment among men and women with disabilities during the 1990s. Between 1989 and 2000, the employment rate of men with disabilities declined over 10 percentage points, from 44.0 percent in 1989 to 33.1 percent in 2000. The decline for women was about half as large, five percentage points, but still sizeable. These declines contrast sharply with the patterns observed for those without disabilities as well as the patterns observed in the previous decade. Over the same period, the employment rate of men without disabilities fell one percentage points, while the employment rate for women without disabilities rose by 4.3 percentage points. Between 1980 and 1989, employment rates for men and women with disabilities rose 1.4 and 9 percentage points, respectively.

Exhibit 4B displays employment rates for those with disabilities by four major age groups. As the figure indicates no age group was immune to the 1990s trend towards lower employment rates. Younger men and women with disabilities aged 25-34 and 34-44 experienced the largest declines. Between 1989 and 2000, the employment rate of those with disabilities aged 25-34 fell from 57.5 percent to 40.9 percent, a drop of more than 16 percentage points. The employment rate for those aged 35-44 also fell precipitously, dropping by nearly 11 percentage points over the period. Employment rates of individuals in these age groups without disabilities rose slightly between 1989 and 2000. The 1990s decline in employment among younger adults with disabilities contrasts sharply with the previous decade when employment rates for 25-34

¹⁰The underlying numbers for these figures, referred to in the text, are provided in Appendix Exhibit 4.

¹¹The figures reported for those without disabilities can be found in Appendix Exhibit 5.

year olds with disabilities rose 9 percentage points and employment rates for 35-44 year olds with disabilities rose 5.3 percentage points.

Declines in employment rates of older men and women with disabilities (aged 45-54 and 55-61) were more modest than those of younger adults during the 1990s. Employment rates dropped 3.8 percentage points for those aged 45-54 and 1.8 percentage points for those aged 55-61. This trend contrasts with the previous decade when employment rates rose for both age groups with disabilities. It also contrasts with the trend among same-aged individuals without disabilities during the 1990s who experienced rising employment rates.

Employment trends by race reveal similar patterns, with employment rates of both whites and non-whites with disabilities falling during the 1990s (Exhibit 4C). The largest declines occurred for whites, with employment falling 9.1 percentage points (from 43.8 to 34.7 percent) between 1989 and 2000. Employment rates for non-whites fell 2.3 percentage points (from 28.8 to 26.5 percent) over the period. During the previous decade employment rates for whites with disabilities rose 5.7 percentage points, while employment rates for non-whites increased 3.6 percentage points. Again, the reversal of fortune in employment between the 1980s and 1990s was limited to those with disabilities, with employment rates for whites and non-whites without disabilities rising between 1989 and 2000.

Exhibits 4A-4C showed that the decline in employment among working-age adults with disabilities documented in Chapter 2 was broad-based across gender, age, and racial sub-groups. As Exhibit 4D shows, the employment decline also was broad-based across sub-populations characterized by different levels of educational attainment. Employment rates of those with disabilities and less than a high school education fell 4.9 percentage points between 1989 and 2000. For similarly educated adults without disabilities, employment rose during the period,

hitting a two decade high in 2000. In contrast to other groups with disabilities, the 1990s decline in employment among those with less than high school represented an acceleration in a downward trend that extended back to 1980; the employment rate for adults with disabilities and less than a high school education fell 0.9 percentage point between 1980 and 1989.

The remaining lines in Exhibit 4D display the familiar pattern of solid employment gains among those with disabilities during the 1980s followed by substantial employment losses during the 1990s. Employment rates for adults with disabilities and a high school degree or some college fell 13.4 and 13.0 percentage points, respectively, between 1989 and 2000. During the prior decade, employment rates for both groups increased by 5.6 percentage points. The most pronounced declines occurred among college-educated adults with disabilities. Between 1989 and 2000 the employment rate of those with at least a college degree fell 16 percentage points, from 64.2 percent to 48.2 percent. Like most other sub-populations examined, employment rates among college-educated adults with disabilities rose during the previous decade. With the exception of those with college or more, employment rates for comparable educational groups without disabilities increased during the 1990s.

Exhibits 4A through 4D and Appendix Tables 4 and 5 show that the decline in employment among those with disabilities during the 1990s expansion was broad-based, occurring in all major sub-groups of the population. The results also indicate that in nearly every case the 1990s decline represented a significant reversal in the positive employment trends recorded during the 1980s expansion. Finally, the figures highlight the divergence of employment trends for those with disabilities from those in the rest of the population.

V. Decomposition of Employment Decline

As shown in Exhibit 4A, the overall employment rate of those reporting work limitations declined from 40.8 percent in 1989 (the peak of the 1980s business cycle) to 32.8 percent by 2000 (the peak of the 1990s business cycle). This 8.0 percentage point decline in employment may be due to a change in the characteristics of the population, changes in the employment rates of various subgroups within the population, or to some combination of both factors. The evidence in Section III suggests that the characteristics of the population with disabilities changed substantially over the past two decades. Still, the evidence presented in Section IV indicates that all subgroups experienced declining employment rates over this period, implying that the employment rate of those with disabilities would have declined absent compositional changes. Hence, it is likely that some combination of compositional shifts and subgroup specific employment rate changes affected the overall decline in employment observed in the data.

To quantify the relative influence of compositional changes and subgroup specific declines in employment, we rely on a decomposition technique that breaks the total 8.0 percentage point employment decline into two components: (1) the change in the composition of the population and (2) the change in subgroup employment rates. The overall employment rate in any given year (E^t) is the sum of subgroup employment rates (E_g^t) weighted by subgroup population shares (S_g^t) over all subgroups (g = 1, 2, ... G). This calculation requires mutually exclusive subgroups. The change in overall employment rates from one year (t) to another year (t') is

$$E^{t'} - E^t = \sum_{g=1}^{G} (E_g^{t'} S_g^{t'}) - \sum_{g=1}^{G} (E_g^t S_g^t).$$

To facilitate decomposition, this change can be rewritten as

$$E^{t'} - E^{t} = \sum_{g=1}^{G} ((S_{g}^{t'} - S_{g}^{t})(E_{g}^{t} - E^{t})) + \sum_{g=1}^{G} ((E_{g}^{t'} - E_{g}^{t})S_{g}^{t'})$$

$$= \sum_{g=1}^{G} (\Delta S_{g} e_{g}^{t}) + \sum_{g=1}^{G} (\Delta E_{g} S_{g}^{t'}).$$

In other words, the impact of the change in subgroup composition (the first term) is the weighted sum of changes in subgroup population shares (ΔS_g) over all subgroups, where each subgroup is weighted by the deviation of its initial employment rate from the initial overall employment rate (e_g^t). A rise in a population share of a subgroup with a below average employment rate will reduce the overall employment rate. The change due to changes in subgroup employment rates (the second term) is the weighted sum of changes in subgroup employment rates (ΔE_g) over all subgroups, where each subgroup is weighted by its population share in the second year ($S_g^{t'}$). A rise in the employment rate of any subgroup will increase the overall employment rate.

To perform the decomposition, we divide the population with disabilities into 16 mutually exclusive subgroups based on male, female, white, non-white, aged 25-44, aged 45-61, high school or less, and more than high school. Exhibit 5 reports the population shares and employment rates for the 16 mutually exclusive subgroups used in the decomposition as well as how they changed between 1980 and 2000 (in percentage point terms). Looking first at changes in population shares, the table points to a shift in the population with disabilities towards greater educational attainment. With the exception of white men aged 25-44, educational attainment among all subgroups increased between 1989 and 2000. In most cases this continued a pattern of improvement begun in the 1980s.

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¹² Limited sample sizes prohibit us from splitting the population into mutually exclusive subgroups based on the full set of sub-groups in the previous sections.

¹³Appendix Exhibit 6 provides the figures for the population without disabilities.

As the last five columns of the table show, the patterns for employment rates were much different. Of the 16 subgroups displayed in the table, five experienced employment declines between 1980 and 1989 and 13 experienced declines in employment between 1989 and 2000. During the 1990s, the most notable declines in employment were among white men and women aged 25-44 with more than a high school education, 27.6 and 20.0 percentage points, respectively. The smallest declines were among white and non-white women aged 45-61 with high school or less; employment among white women declined 4.1 percentage points, non-white women in this group experienced a 3.2 percentage point decline in employment between 1989 and 2000. Only non-white men 45-61 and non-white women 45-61 with more than high school saw their employment rates rise over the 1990s. In contrast, during the previous decade employment rates rose for all groups except certain non-whites and white men with less high school or less. These simple descriptive statistics point to a broad-based decline in employment among those with disabilities, a decline not fully accounted for by employment reductions among high-risk groups such as non-whites, older workers, and individuals with below average educational attainment.

Exhibit 6 reports the results of the decompositions. For comparison purposes, we perform the decompositions for both business cycle periods in our sample, 1980-1989 and 1989-2000. The first row of Exhibit 6 shows that between 1989 and 2000, changes in employment rates rather than changes in population shares account for the 8.0 percentage point decline in overall employment among those with disabilities. Indeed, changes in subgroup population shares contributed *positively*, albeit modestly, to changes in the overall employment rate during the period, boosting it by 0.2 percentage points. Changes in subgroup employment rates contributed negatively to changes in the overall employment rate, reducing it 8.2 percentage points. This

experience contrasts with that of the previous decade when movements in population shares and changes in subgroup employment rates moved together to boost employment among those with disabilities. Between 1980 and 1989, employment among working-age adults increased 5.3 percentage points; changes in population shares accounted for 2.2 percentage points while changes in employment rates contributed 3.1 percentage points.¹⁵

The remaining rows of Exhibit 6 display the patterns for each of our 16 subgroups; the third and sixth columns show the contribution of each subgroup to the change in the overall employment rate over the period. For example, white men aged 25-44 with more than a high school education contributed negatively to the employment rate of those with disabilities between 1989 and 2000, bringing it down 1.5 percentage points. Measured this way, white men aged 25-44 at all levels of education and white women 25-44 with high school or less contributed the most to the overall decline in employment, accounting for 4.6 percentage points of the 8.0 percentage point decline. Only 3 groups contributed positively to the overall employment rate: non-white men aged 45-61 in either education group (a total of 0.1 percentage points) and white women aged 45-61 with more than a high school education (0.6 percentage points).

Another useful way to think about the relative contributions of each subgroup to the total decline is to compare their percent contributions to the overall employment decline (columns 4 and 8 of Exhibit 6) with their population shares (columns 1-3 of Exhibit 5). This comparison shows that white men and women of all educational levels contributed disproportionately to the overall decline in employment among those with disabilities during the 1990s. For example, white men with high school or less made up about 12 percent of the population over the 1989-

¹⁴ Decomposition results for those without disabilities are provided in Appendix Exhibit 7.

¹⁵ To check the robustness of our findings, we pooled the data into three-year periods 1987-1989 and 1998-2000. The results were very similar. We also tried different education subcategories (less than high school and high school or more), and again the results were very similar. These results are available upon request.

2000 period, but accounted for 22.4 percent of the employment decline among those with disabilities. The relative contribution of white men with more than high school was even larger. Based on their population shares, they should have accounted for about 5 percent of the overall employment decline between 1989 and 2000. Instead, they accounted for 18.4 percent of the decline, roughly four times their population share. The patterns for white women are similar. Overall, this comparison indicates that while nonwhites with lower than average educational attainment make up a disproportionate share of the population with disabilities (15.3 percent in 2000), they accounted for just 4 percent (0.4 percentage points) of the total decline in employment rates among those with disabilities. Taken together these results support the earlier descriptive evidence in finding little evidence that population shifts or narrowly focused employment declines can account for the sharp decline in employment among working-age adults with disabilities during the 1990s.

Finally, some simple counterfactuals exercises illustrate these findings. If population shares did not change over this period, and the change in the employment rate for each group were the same, the decline in the employment rate would have been larger, assuming no behavioral or policy responses. Instead of the 8.0 percentage point decline, there would have been an 8.2 percentage point decline. Conversely, if the employment rate within each group did not change over this period, and the population share changes were the same, the employment rate would have increased by 0.2 percentage points.

The results of the decompositions underscore the descriptive analyses in Sections III and IV, pointing to broad-based reductions in employment rates among nearly every sub-group.

More importantly, the results suggest that the largest relative declines in employment were among those groups best prepared to take advantage of the economic expansion of the 1990s

(i.e., individuals with greater than high school). The groups traditionally least attached to the labor market, nonwhites with high school or less, experienced the smallest relative declines in employment. These patterns contrast sharply with those of the 1980s when large shifts in educational attainment and demographic characteristics helped boost employment rates for those with disabilities.

VI. Within Group Changes in Health

The analyses in the previous the sections rule out the possibility that simple shifts in population shares or employment declines among narrowly defined groups explain the aggregate employment trends for the population with disabilities over the 1990s business cycle. The final element of change we consider is the extent to which the population with disabilities is becoming less healthy. The use of self-reported health is not without its problems. However, unlike measures such as the *ability to work*, it is not directly tied to the employment variable we are tracking in our analysis. Thus, it provides one method of checking whether changes in health, unrelated to changes in labor markets, may be driving the employment declines observed in the 1990s.

Exhibit 7A shows the share of the population with disabilities reporting poor, fair, good, very good, and excellent health. The data are for 1995 through 2000, the only years these questions appear in the CPS.¹⁶ Although the time series is too short to draw many conclusions about changes in self-reported health, we see no indication of shifts in this variable. There is no visible consistent upward or downward trend. Exhibit 7B considers employment trends among those with disabilities by self-reported health status, once again asking whether the overall decline in employment can be traced to pronounced reductions among one group, such as those with poor health. As the figure shows, there is little evidence that one subgroup accounts for the



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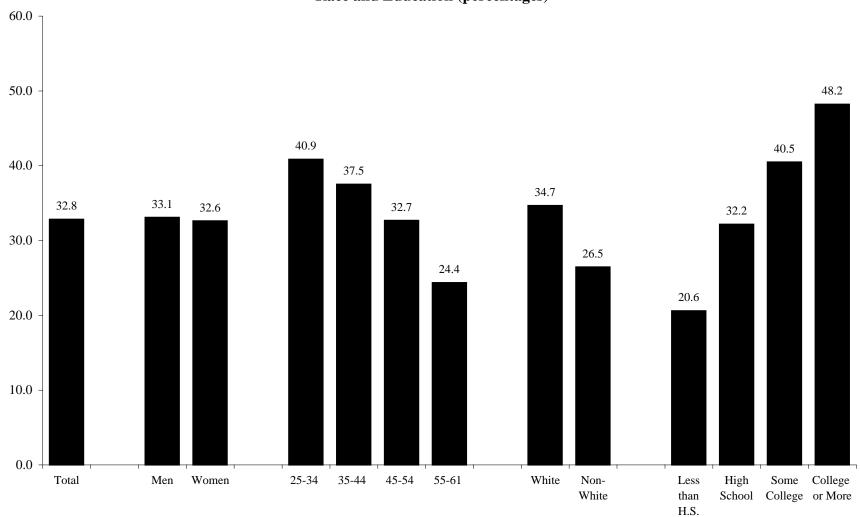
VII. Conclusions

We began this chapter by asking whether the decline in employment among those with disabilities documented in Chapter 2 was broad-based or narrowly focused, explained by population shifts or changes in behavior and/or opportunities among those with disabilities, or simply reflective of exogenous deteriorations in health, relatively immune from policy corrections. Our findings point strongly towards changes in behavior and/or opportunities as the key to understanding the recent decline. We show that employment declines were very broad-based across key population subgroups, that the largest contributions to the decline were among subgroups most connected to the labor market, and that shifts in population shares actually contributed positively, rather than negatively, to employment among those with disabilities during the 1990s. These findings tell us that there are no simple answers to the disturbing trend in employment. Instead the decline appears to owe to a complex combination of behavioral and policy changes that come together to dramatically alter the connection of people with disabilities to the labor market during the 1990s.

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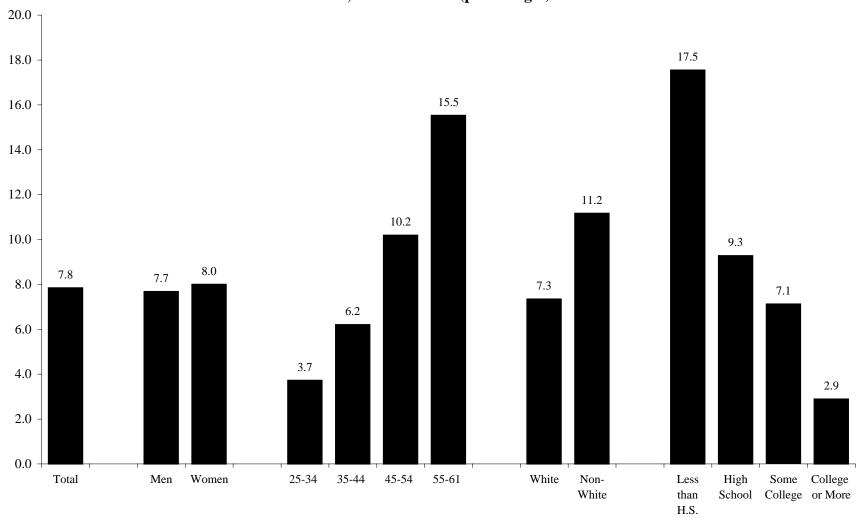
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Exhibit 1. Employment Rates in 2000 of Those Reporting Work Limitations, by Gender, Age, Race and Education (percentages)



Note: Survey year 2001.

Exhibit 2. Prevalence of Work Limitations in Employment Year 2000, by Gender, Age, Race, and Education (percentages)



Note: Survey year 2001.

Exhibit 3A Yearly Trends of Those Reporting Work Limitations, by Gender (percentages)

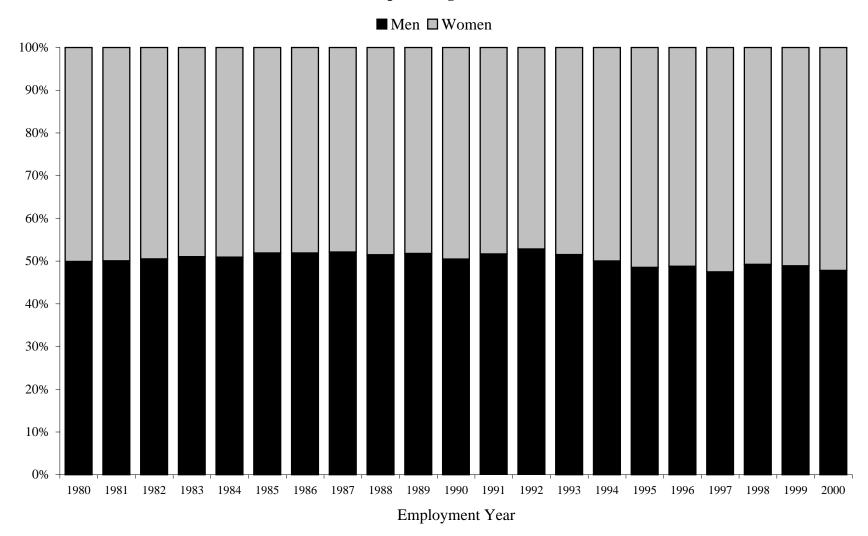


Exhibit 3B Yearly Trends of Those Reporting Work Limitations, by Age (percentages)

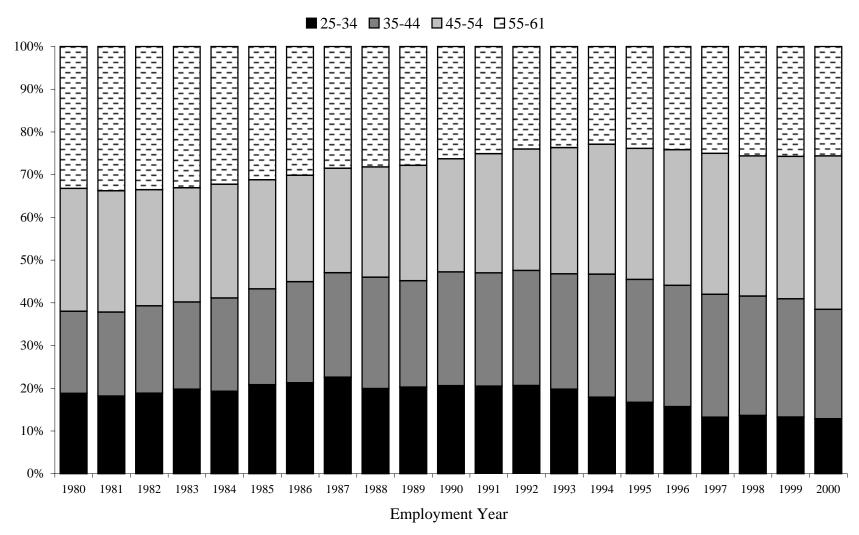


Exhibit 3C Yearly Trends of Those Reporting Work Limitations, by Race (percentages)

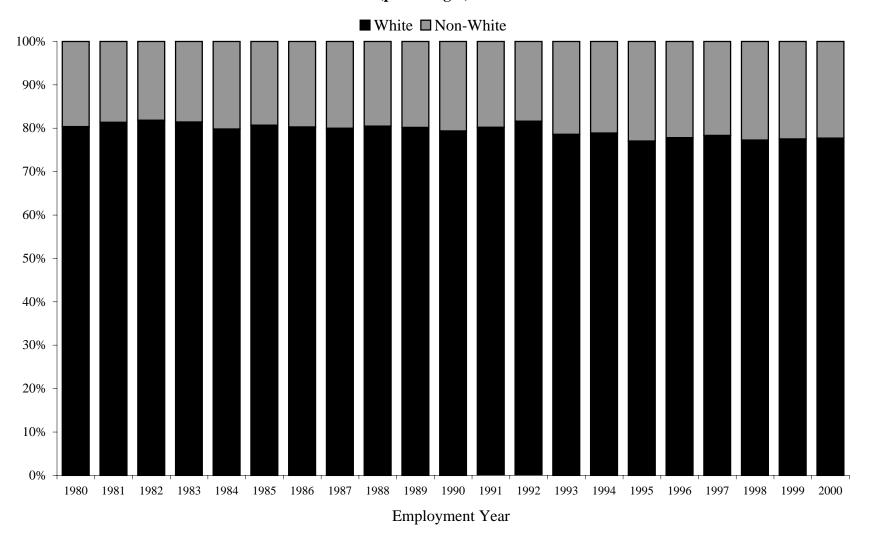


Exhibit 3D Yearly Trends of Those Reporting Work Limitations, by Education (percentages)

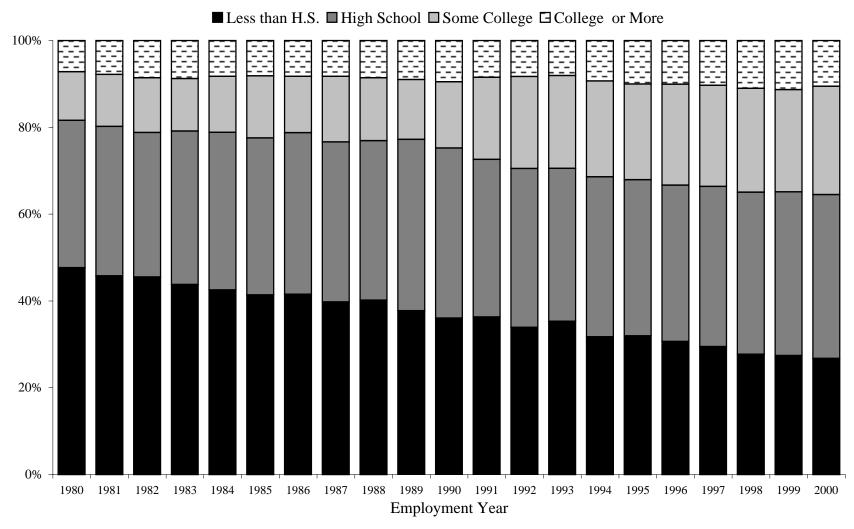
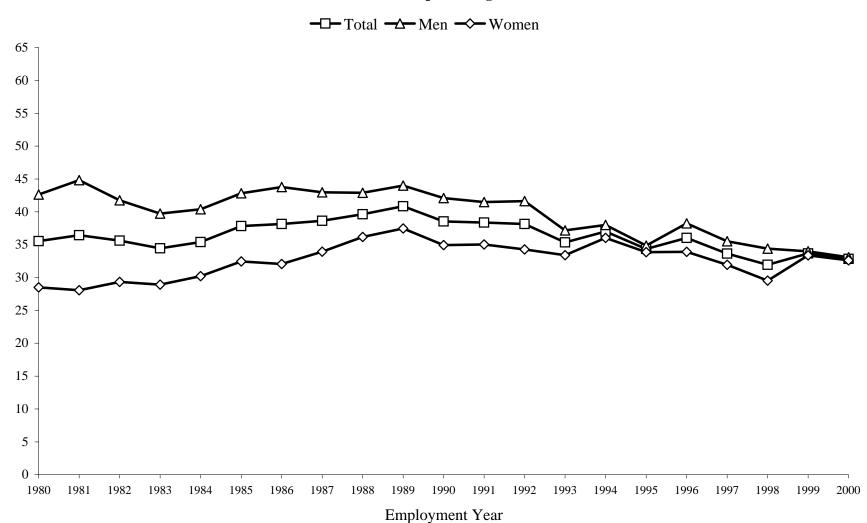
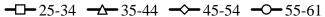


Exhibit 4A Yearly Employment Rate Trends of Those Reporting Work Limitations, Total and by Gender (percentages)



Source: Authors' calculations using the March Current Population Survey, 1981 through 2001 Note: Survey years 1981 through 2001.

Exhibit 4B Yearly Employment Rate Trends of Those Reporting Work Limitations, by Age (percentages)



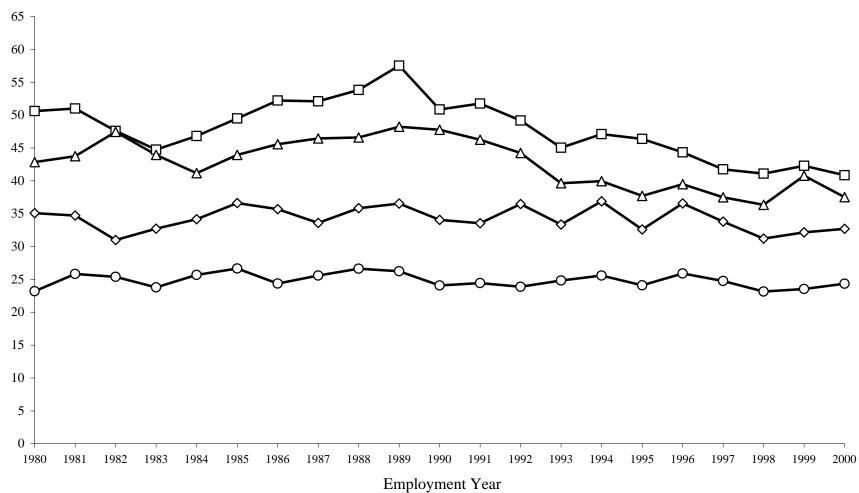
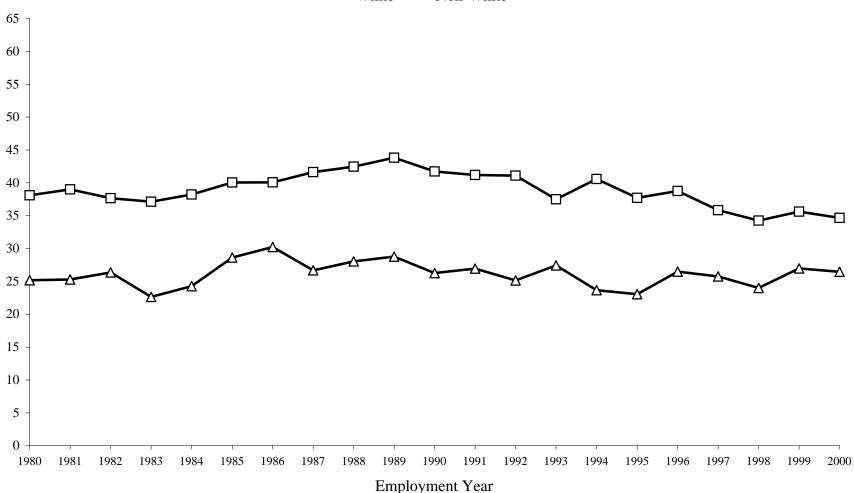


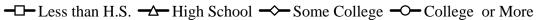
Exhibit 4C Yearly Employment Rate Trends of Those Reporting Work Limitations, by Race (percentages)

─ White **─** Non-White



Source: Authors' calculations using the March Current Population Survey, 1981 through 2001

Exhibit 4D Yearly Employment Rate Trends of Those Reporting Work Limitations, by Education (percentages)



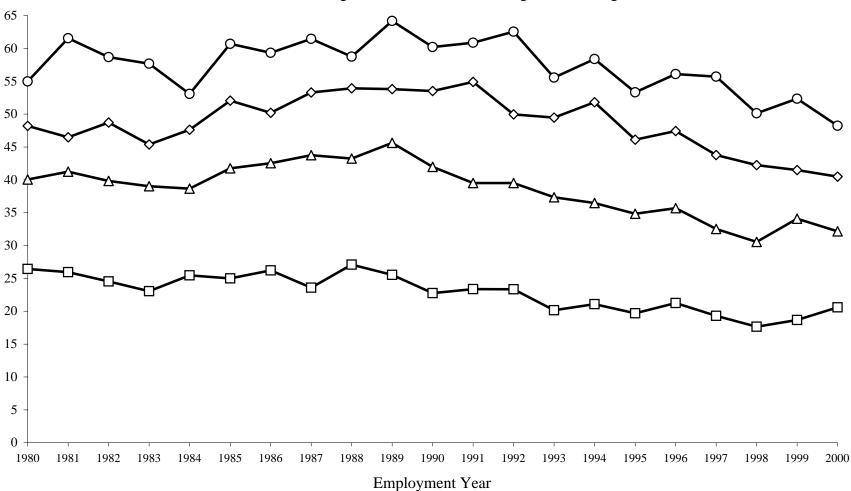


Exhibit 5 Population Shares and Employment Rates of Those Reporting Work Limitation, by Gender, Age, Race and Education (16 mutually exclusive groups) (percentages and percentage point changes).

	Population Shares						Employment Rate				
-		_		Cha	nge		_		Cha	nge	
	Empl	oyment Y	ear -	1980-	1989-	Emplo	yment Y	ear	1980-	1989-	
Group	1980	1989	2000	1989	2000	1980	1989	2000	1989	2000	
Total Population	100.0	100.0	100.0	0.0	0.0	35.5	40.8	32.8	5.3	-8.0	
Men, 25-44, White, HS or Less	11.3	14.7	9.9	3.4	-4.8	53.9	50.9	37.6	-3.0	-13.3	
Men, 25-44, White, More than HS	4.2	5.2	4.4	1.0	-0.8	70.0	74.4	46.8	4.4	-27.6	
Men, 25-44, Non-white, HS or Less	3.4	3.4	3.5	0.0	0.1	24.3	34.2	27.3	9.9	-6.9	
Men, 25-44, Non-white, More than HS	0.8	1.1	1.3	0.3	0.2	54.6	47.4	39.1	-7.2	-8.3	
Men, 45-61, White, HS or Less	20.3	17.0	14.6	-3.3	-2.4	36.5	34.4	26.5	-2.1	-7.9	
Men, 45-61, White, More than HS	4.5	5.2	8.9	0.7	3.7	48.6	53.0	38.1	4.4	-14.9	
Men, 45-61, Non-white, HS or Less	4.6	4.4	3.9	-0.2	-0.5	23.4	21.1	21.2	-2.3	0.1	
Men, 45-61, Non-white, More than HS	0.6	0.9	1.4	0.3	0.5	36.0	27.1	36.0	-8.9	8.9	
Women, 25-44, White, HS or Less	10.8	11.5	8.9	0.7	-2.6	40.3	47.4	34.6	7.1	-12.8	
Women, 25-44, White, More than HS	3.4	5.1	5.7	1.7	0.6	55.8	71.2	51.2	15.4	-20.0	
Women, 25-44, Non-white, HS or Less	3.2	3.2	3.1	0.0	-0.1	26.4	33.6	28.5	7.2	-5.1	
Women, 25-44, Non-white, More than HS	0.8	0.9	1.8	0.1	0.9	40.0	49.3	43.0	9.3	-6.3	
Women, 45-61, White, HS or Less	22.1	17.9	15.9	-4.2	-2.0	20.0	26.2	22.1	6.2	-4.1	
Women, 45-61, White, More than HS	3.6	3.7	9.4	0.1	5.7	34.0	39.0	46.3	5.0	7.3	
Women, 45-61, Non-white, HS or Less	5.7	5.2	4.8	-0.5	-0.4	19.3	20.1	16.9	0.8	-3.2	
Women, 45-61, Non-white, More than HS	0.4	0.7	2.6	0.3	1.9	25.5	38.4	26.0	12.9	-12.4	

Note: Survey years 1981, 1990 and 2001.

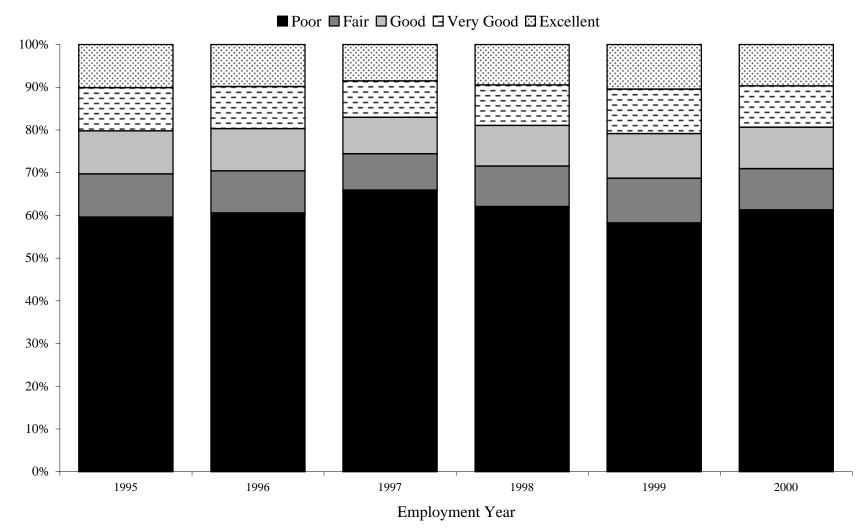
Exhibit 6. Decomposition of the Percentage Point Change in the Employment Rate of Those Reporting Work Limitation, by Changes in Population Shares and Employment Rates and by Gender, Age, Race and Education.

		1980 to	1989			1989 to	2000	
	Perce	entage Point			Pero	entage Point		
	Population Employment			Percent Share	Population	Employment		Percent Share
Group	Share	Rate	Total	Total*	Share	Rate	Total	Total*
Total Population	2.2	3.1	5.3	100.0	0.2	-8.2	-8.0	100.0
Men, 25-44, White, HS or Less	0.6	-0.4	0.2	3.2	-0.5	-1.3	-1.8	-22.4
Men, 25-44, White, More than HS	0.3	0.2	0.6	10.6	-0.3	-1.2	-1.5	-18.4
Men, 25-44, Non-white, HS or Less	0.0	0.3	0.3	6.4	0.0	-0.2	-0.2	-3.0
Men, 25-44, Non-white, More than HS	0.1	-0.1	0.0	-0.4	0.0	-0.1	-0.1	-1.1
Men, 45-61, White, HS or Less	0.0	-0.4	-0.4	-7.4	0.2	-1.1	-1.0	-12.4
Men, 45-61, White, More than HS	0.1	0.2	0.3	5.9	0.5	-1.3	-0.9	-10.9
Men, 45-61, Non-white, HS or Less	0.0	-0.1	-0.1	-1.3	0.1	0.0	0.1	1.1
Men, 45-61, Non-white, More than HS	0.0	-0.1	-0.1	-1.5	-0.1	0.1	0.1	0.6
Women, 25-44, White, HS or Less	0.0	0.8	0.8	15.9	-0.2	-1.1	-1.3	-16.3
Women, 25-44, White, More than HS	0.4	0.8	1.2	21.7	0.2	-1.1	-1.0	-12.1
Women, 25-44, Non-white, HS or Less	0.0	0.2	0.2	4.4	0.0	-0.2	-0.2	-1.9
Women, 25-44, Non-white, More than HS	0.0	0.1	0.1	1.1	0.1	-0.1	0.0	-0.5
Women, 45-61, White, HS or Less	0.7	1.1	1.8	33.3	0.3	-0.6	-0.4	-4.5
Women, 45-61, White, More than HS	0.0	0.2	0.2	3.4	-0.1	0.7	0.6	7.4
Women, 45-61, Non-white, HS or Less	0.1	0.0	0.1	2.5	0.1	-0.2	-0.1	-1.0
Women, 45-61, Non-white, More than HS	0.0	0.1	0.1	1.1	0.0	-0.3	-0.4	-4.6

^{*}Percent Share is calculated as the total percentage point contribution for each subgroup divided by the total percentage point change in employment. Source: Authors' calculations using the March Current Population Survey, 1981, 1990 and 2001.

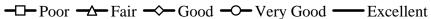
Note: Survey years 1981, 1990 and 2001.

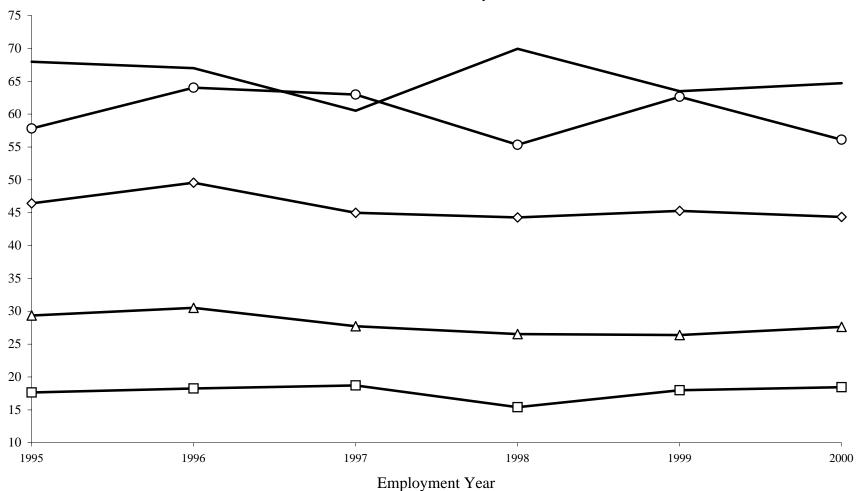
Exhibit 7A Yearly Trends of Those Reporting Work Limitations, by Self-Reported Health Status (percentages)



 $Source: Authors' \ calculations \ using \ the \ March \ Current \ Population \ Survey, \ 1996 \ through \ 2001$

Exhibit 7B Yearly Employment Rate Trends of Those Reporting Work Limitations, by Self-Reported Health Status (percentages)





Source: Authors' calculations using the March Current Population Survey, 1996 through 2001 Note: Survey years 1996 through 2001.

Appendix Exhibit 1. Prevalence of Work Limitation, by Gender, Age, Race and Education (percentages).

		Ge	ender	Age Race			ace		Edu	cation			
										Less			
Employmen									Non-	than	High	Some	College
tYear	Total	Men	Women	25-34	35-44	45-54	55-61	White	White	H.S.	School	College	or More
1980	7.9	8.2	7.6	4.0	5.9	10.3	16.8	7.3	12.9	16.3	6.6	5.3	2.9
1981	7.9	8.2	7.6	3.9	5.9	10.4	17.4	7.4	12.2	16.5	6.7	5.6	3.1
1982	7.5	7.8	7.2	3.8	5.7	9.7	16.7	7.1	11.1	16.2	6.2	5.4	3.0
1983	7.6	8.0	7.2	4.1	5.6	9.8	17.1	7.1	11.2	16.6	6.6	5.2	3.1
1984	7.8	8.2	7.5	4.1	6.0	10.2	17.5	7.2	12.4	17.3	7.0	5.6	2.9
1985	7.7	8.3	7.2	4.4	6.0	9.8	17.2	7.2	11.5	17.2	6.9	5.9	2.8
1986	7.7	8.2	7.2	4.4	6.2	9.5	17.0	7.2	11.6	17.7	7.0	5.3	2.8
1987	7.2	7.7	6.7	4.4	5.9	8.6	15.6	6.7	11.0	16.1	6.6	5.8	2.6
1988	7.2	7.6	6.8	4.0	6.3	9.0	16.0	6.8	10.4	16.9	6.7	5.5	2.6
1989	7.4	7.9	7.0	4.2	6.0	9.5	16.6	7.0	10.9	17.0	7.3	5.1	2.8
1990	7.5	7.7	7.2	4.4	6.3	9.4	15.8	6.9	11.1	16.8	7.4	5.6	3.0
1991	7.6	8.1	7.2	4.6	6.4	9.7	15.9	7.2	10.6	18.1	7.6	6.0	2.7
1992	7.8	8.4	7.2	4.8	6.5	9.7	15.6	7.5	10.0	18.2	8.0	6.5	2.6
1993	8.4	8.8	8.0	5.1	7.0	10.7	17.1	7.8	12.5	20.6	8.6	6.7	2.7
1994	8.3	8.5	8.2	4.7	7.3	10.6	16.7	7.8	12.5	19.3	9.1	6.9	3.0
1995	8.3	8.2	8.4	4.5	7.3	10.5	16.8	7.6	12.6	19.0	8.9	6.9	3.2
1996	8.3	8.3	8.3	4.3	7.1	10.6	16.9	7.7	12.2	18.7	8.9	7.3	3.2
1997	8.1	7.8	8.3	3.6	7.0	10.5	16.5	7.6	11.2	18.1	8.9	7.0	3.1
1998	7.9	8.0	7.9	3.8	6.7	10.0	16.2	7.3	11.8	17.3	9.0	7.1	3.1
1999	7.9	8.0	7.9	3.8	6.7	9.8	16.1	7.4	11.7	17.9	9.2	6.9	3.2
2000	7.8	7.7	8.0	3.7	6.2	10.2	15.5	7.3	11.2	17.5	9.3	7.1	2.9

Source: Authors' calculations using the March Current Population Survey, 1981-2001.

Appendix Exhibit 2. Share Composition of Those Reporting Work Limitation, by Gender, Age, Race and Education (percentages).

	Ge	ender		A	.ge		R	ace		Education			
-									Less				
Employmen								Non-	than	High	Some	College	
tYear	Men	Women	25-34	35-44	45-54	55-61	White	White	H.S.	School	College	or More	
1980	49.9	50.1	18.8	19.2	28.8	33.2	80.3	19.7	47.7	33.9	11.2	7.2	
1981	50.0	50.0	18.2	19.7	28.4	33.8	81.4	18.6	45.8	34.4	12.0	7.8	
1982	50.5	49.5	18.8	20.5	27.2	33.5	81.8	18.2	45.5	33.3	12.6	8.6	
1983	51.0	49.0	19.8	20.4	26.8	33.1	81.4	18.6	43.8	35.4	12.1	8.8	
1984	50.9	49.1	19.3	21.8	26.6	32.2	79.8	20.2	42.5	36.3	12.9	8.3	
1985	51.9	48.1	20.8	22.4	25.5	31.2	80.7	19.3	41.4	36.2	14.3	8.2	
1986	51.9	48.1	21.3	23.7	24.9	30.2	80.3	19.7	41.5	37.2	13.0	8.3	
1987	52.1	47.9	22.6	24.5	24.5	28.5	80.0	20.0	39.8	36.9	15.1	8.3	
1988	51.4	48.6	19.9	26.1	25.8	28.2	80.5	19.5	40.2	36.8	14.5	8.6	
1989	51.7	48.3	20.3	24.9	27.0	27.8	80.2	19.8	37.7	39.5	13.8	9.0	
1990	50.4	49.6	20.6	26.6	26.5	26.3	79.4	20.6	36.0	39.2	15.3	9.5	
1991	51.6	48.4	20.5	26.5	27.9	25.1	80.2	19.8	36.3	36.3	18.9	8.5	
1992	52.8	47.2	20.6	26.9	28.4	24.0	81.6	18.4	33.9	36.6	21.2	8.3	
1993	51.5	48.5	19.8	27.0	29.5	23.7	78.6	21.4	35.3	35.2	21.4	8.1	
1994	50.0	50.0	17.9	28.8	30.4	22.9	78.9	21.1	31.8	36.8	22.1	9.3	
1995	48.5	51.5	16.7	28.7	30.7	23.9	77.0	23.0	31.9	36.0	22.0	10.0	
1996	48.8	51.2	15.7	28.4	31.7	24.2	77.8	22.2	30.7	36.0	23.3	10.1	
1997	47.5	52.5	13.2	28.8	33.0	25.0	78.3	21.7	29.5	36.9	23.3	10.3	
1998	49.2	50.8	13.6	27.9	32.8	25.6	77.2	22.8	27.7	37.3	23.9	11.0	
1999	48.9	51.1	13.3	27.7	33.3	25.7	77.5	22.5	27.4	37.7	23.6	11.3	
2000	47.8	52.2	12.8	25.6	35.9	25.6	77.7	22.3	26.8	37.7	25.0	10.5	

Appendix Exhibit 3. Share Composition of Those Reporting No Work Limitation, by Gender, Age, Race and Education (percentages).

_	Ge	ender		A	ge		R	ace		Education			
									Less				
Employmen								Non-	than	High	Some	College	
tYear	Men	Women	25-34	35-44	45-54	55-61	White	White	H.S.	School	College	or More	
1980	48.1	51.9	38.4	26.1	21.5	14.0	87.8	12.2	20.9	41.3	17.3	20.5	
1981	48.2	51.8	38.6	26.8	20.9	13.7	87.6	12.4	19.9	41.4	17.5	21.3	
1982	48.2	51.8	38.4	27.6	20.5	13.5	87.1	12.9	19.1	40.8	17.7	22.3	
1983	48.2	51.8	38.4	28.4	20.1	13.1	87.1	12.9	18.1	41.1	18.0	22.8	
1984	48.2	51.8	38.4	28.9	19.9	12.9	86.9	13.1	17.3	40.8	18.6	23.3	
1985	48.3	51.7	38.4	29.3	19.7	12.6	86.7	13.3	16.7	40.8	19.1	23.3	
1986	48.3	51.7	38.3	29.7	19.7	12.2	86.4	13.6	16.0	40.9	19.4	23.7	
1987	48.4	51.6	37.8	30.1	20.2	11.9	86.3	13.7	16.1	40.6	19.2	24.1	
1988	48.5	51.5	37.5	30.5	20.4	11.6	86.0	14.0	15.4	40.1	19.4	25.1	
1989	48.5	51.5	36.9	31.3	20.6	11.2	85.8	14.2	14.8	39.9	20.3	25.1	
1990	48.7	51.3	36.1	32.0	20.6	11.3	85.8	14.2	14.4	39.8	20.7	25.2	
1991	48.6	51.4	35.3	32.3	21.4	11.0	85.4	14.6	13.6	36.4	24.8	25.3	
1992	48.6	51.4	34.2	32.5	22.3	11.0	85.2	14.8	12.8	35.4	25.8	25.9	
1993	48.8	51.2	33.9	33.0	22.6	10.5	85.1	14.9	12.4	34.3	27.0	26.3	
1994	48.9	51.1	33.2	33.1	23.3	10.4	85.3	14.7	12.0	33.6	27.3	27.1	
1995	49.0	51.0	32.4	33.2	23.6	10.7	84.5	15.5	12.3	33.2	27.0	27.5	
1996	49.1	50.9	31.5	33.5	24.3	10.7	84.2	15.8	12.1	33.3	26.9	27.7	
1997	49.1	50.9	30.6	33.5	24.8	11.1	83.9	16.1	11.7	33.0	27.0	28.3	
1998	48.8	51.2	29.6	33.4	25.5	11.4	83.9	16.1	11.4	32.4	26.9	29.2	
1999	48.8	51.2	28.8	33.2	26.4	11.6	83.8	16.2	10.8	32.0	27.5	29.6	
2000	48.9	51.1	28.3	33.0	26.9	11.9	83.4	16.6	10.7	31.4	27.7	30.2	

Appendix Exhibit 4 Employment Rates of Those Reporting Work Limitations, by Gender, Age, Race and Education (percentages).

		Ge	ender		A	.ge		R	ace		Edı	ication	
										Less			
Employmen	_								Non-	than	High	Some	College
tYear	Total	Men	Women	25-34	35-44	45-54	55-61	White	White	H.S.	School	College	or More
1980	35.5	42.6	28.5	50.6	42.9	35.1	23.2	38.1	25.2	26.4	40.0	48.2	55.0
1981	36.5	44.8	28.1	51.0	43.7	34.7	25.8	39.0	25.3	26.0	41.2	46.5	61.5
1982	35.6	41.8	29.3	47.6	47.4	31.0	25.4	37.7	26.4	24.6	39.8	48.7	58.7
1983	34.4	39.7	28.9	44.8	43.9	32.7	23.8	37.1	22.6	23.1	39.0	45.4	57.7
1984	35.4	40.4	30.2	46.8	41.2	34.1	25.7	38.2	24.3	25.5	38.7	47.6	53.1
1985	37.8	42.8	32.4	49.5	43.9	36.6	26.7	40.0	28.6	25.0	41.8	52.0	60.7
1986	38.1	43.8	32.1	52.2	45.6	35.7	24.4	40.1	30.2	26.2	42.5	50.2	59.3
1987	38.6	43.0	33.9	52.1	46.5	33.6	25.6	41.6	26.7	23.6	43.8	53.3	61.5
1988	39.6	42.9	36.2	53.8	46.6	35.8	26.6	42.4	28.0	27.1	43.2	53.9	58.7
1989	40.8	44.0	37.5	57.5	48.2	36.5	26.2	43.8	28.8	25.5	45.6	53.8	64.2
1990	38.5	42.1	34.9	50.9	47.8	34.1	24.1	41.7	26.3	22.8	42.0	53.5	60.2
1991	38.4	41.5	35.0	51.8	46.3	33.6	24.5	41.2	27.0	23.4	39.5	54.9	60.9
1992	38.2	41.6	34.3	49.2	44.2	36.5	23.9	41.1	25.1	23.4	39.5	50.0	62.5
1993	35.3	37.2	33.4	45.0	39.6	33.4	24.8	37.5	27.4	20.2	37.3	49.5	55.6
1994	37.0	38.0	36.0	47.1	39.9	36.9	25.6	40.6	23.7	21.1	36.5	51.8	58.4
1995	34.3	34.9	33.9	46.4	37.7	32.6	24.1	37.7	23.1	19.7	34.8	46.1	53.3
1996	36.0	38.2	33.9	44.3	39.5	36.6	25.9	38.8	26.5	21.2	35.7	47.4	56.1
1997	33.6	35.5	31.9	41.8	37.5	33.8	24.7	35.8	25.8	19.3	32.5	43.8	55.7
1998	31.9	34.4	29.5	41.1	36.4	31.2	23.2	34.3	24.0	17.7	30.6	42.2	50.1
1999	33.7	34.0	33.4	42.3	40.8	32.2	23.6	35.6	27.0	18.7	34.1	41.5	52.3
2000	32.8	33.1	32.6	40.9	37.5	32.7	24.4	34.7	26.5	20.6	32.2	40.5	48.2

Appendix Exhibit 5 Employment Rates of Those Reporting No Work Limitation, by Gender, Age, Race and Education (percentages).

		Ge	ender		A	.ge		R	ace		Edu	ıcation	
										Less			
Employmen	l								Non-	than	High	Some	College
tYear	Total	Men	Women	25-34	35-44	45-54	55-61	White	White	H.S.	School	College	or More
1980	82.5	96.7	69.3	84.4	84.2	82.7	73.8	82.8	80.6	74.2	81.3	85.6	90.8
1981	82.7	96.4	69.9	84.3	85.1	82.6	73.9	83.0	81.0	74.2	81.3	85.9	90.8
1982	81.7	95.1	69.3	83.4	84.3	81.3	72.2	82.2	78.2	71.2	80.0	85.3	90.9
1983	82.2	94.7	70.7	83.5	84.9	82.4	72.7	82.8	78.6	71.4	80.6	85.6	91.1
1984	83.7	95.7	72.6	85.5	85.9	83.9	73.4	84.1	81.1	72.7	82.6	87.4	91.1
1985	84.0	95.7	73.1	85.4	86.7	84.7	72.7	84.4	81.9	73.2	82.9	86.9	91.5
1986	84.9	96.1	74.4	85.9	87.9	85.5	73.4	85.2	82.7	74.1	83.5	87.9	92.1
1987	85.2	95.7	75.2	86.5	88.0	85.5	73.2	85.7	82.0	73.6	84.1	88.5	91.9
1988	85.9	95.8	76.7	86.7	88.9	86.3	75.0	86.5	82.5	73.7	85.0	89.4	92.3
1989	86.3	96.1	77.0	87.3	88.8	87.0	74.8	86.8	83.3	74.5	85.6	88.7	92.3
1990	86.5	95.9	77.6	87.1	89.0	87.4	75.9	87.1	82.9	75.1	85.6	88.9	92.4
1991	86.4	95.4	77.8	86.7	88.7	87.8	75.5	87.1	82.3	73.5	85.5	88.9	92.1
1992	86.0	94.8	77.6	86.4	88.1	87.3	75.6	86.8	81.3	72.4	84.7	88.7	91.7
1993	86.2	94.5	78.3	86.4	88.0	88.0	76.2	87.0	81.9	73.7	84.8	88.5	91.6
1994	86.8	94.8	79.1	86.6	88.5	88.8	77.6	87.3	83.6	74.2	85.5	89.0	91.8
1995	87.1	94.8	79.7	86.8	89.0	88.9	77.9	87.7	83.5	74.5	85.9	89.7	91.6
1996	87.3	94.9	80.1	87.3	88.7	89.4	78.6	88.0	84.0	74.7	86.6	89.4	91.8
1997	87.8	95.2	80.7	88.2	88.9	89.8	78.9	88.2	85.6	77.1	86.6	89.6	92.0
1998	87.8	95.1	80.8	87.9	89.3	89.6	79.0	88.2	85.8	76.5	86.9	89.6	91.5
1999	88.2	95.2	81.6	88.5	89.7	90.3	78.6	88.4	87.4	77.3	87.2	89.9	91.7
2000	88.1	95.2	81.3	88.4	89.7	90.1	78.3	88.3	86.9	77.7	87.5	89.7	90.8

Appendix Exhibit 6 Population Shares and Employment Rates of Those Reporting No Work Limitations, by Gender, Age, Race and Education (16 mutually exclusive groups) (percentages and percentage point changes).

	Population Shares						Employment Rate				
-		_		Chai	nge		_		Chai	nge	
	Empl	oyment Y	ear _	1980-	1989-	Emplo	yment Y	ear _	1980-	1989-	
Group	1980	1989	2000	1989	2000	1980	1989	2000	1989	2000	
Total Population	100.0	100.0	100.0	0.0	0.0	82.5	86.3	88.1	3.8	1.8	
Men, 25-44, White, HS or Less	14.2	14.2	11.1	0.0	-3.1	98.1	97.3	96.5	-0.8	-0.8	
Men, 25-44, White, More than HS	13.3	14.5	13.9	1.2	-0.6	98.2	98.2	97.6	0.0	-0.6	
Men, 25-44, Non-white, HS or Less	2.3	2.5	2.3	0.2	-0.2	90.5	88.6	89.7	-1.9	1.1	
Men, 25-44, Non-white, More than HS	1.5	2.0	2.8	0.5	0.8	91.7	95.1	94.3	3.4	-0.8	
Men, 45-61, White, HS or Less	9.8	7.4	6.3	-2.4	-1.1	95.2	93.6	92.6	-1.6	-1.0	
Men, 45-61, White, More than HS	5.4	6.1	10.0	0.7	3.9	97.6	96.1	94.7	-1.5	-1.4	
Men, 45-61, Non-white, HS or Less	1.3	1.2	1.2	-0.1	0.0	92.2	89.8	86.1	-2.4	-3.7	
Men, 45-61, Non-white, More than HS	0.4	0.6	1.4	0.2	0.8	92.6	94.9	93.5	2.3	-1.4	
Women, 25-44, White, HS or Less	17.3	15.3	9.9	-2.0	-5.4	67.5	75.0	76.5	7.5	1.5	
Women, 25-44, White, More than HS	11.2	14.0	15.3	2.8	1.3	79.0	85.0	85.0	6.0	0.0	
Women, 25-44, Non-white, HS or Less	3.1	3.2	2.5	0.1	-0.7	66.7	71.3	82.2	4.6	10.9	
Women, 25-44, Non-white, More than HS	1.6	2.4	3.5	0.8	1.1	83.5	86.2	85.7	2.7	-0.5	
Women, 45-61, White, HS or Less	12.5	9.3	7.4	-3.2	-1.9	61.2	67.7	74.2	6.5	6.5	
Women, 45-61, White, More than HS	4.1	5.0	9.5	0.9	4.5	70.6	78.9	84.3	8.3	5.4	
Women, 45-61, Non-white, HS or Less	1.7	1.5	1.5	-0.2	0.0	67.2	69.2	74.0	2.0	4.8	
Women, 45-61, Non-white, More than HS	0.4	0.7	1.5	0.3	0.8	86.2	85.1	86.3	-1.1	1.2	

Source: Authors' calculations using the March Current Population Survey, 1981, 1990 and 2001.

Note: Survey years 1981, 1990 and 2001.

Appendix Exhibit 7 Decomposition of the 1.8 Percentage Point Increase in the Employment Rate of Those Reporting No Work Limitations, by Changes in Population Shares and Employment Rates and by Gender, Age, Race and Education.

	Contribution to Change in the Overall Employment Rate									
	1	1980 to 1989				1989 to 2000				
	Pe	rcentage Point			Percentage Point					
	Population	Employment		Percent Share	Population	Employment				
Group	Share	Rate	Total	Total	Share	Rate	Total			
Total Population	0.9	2.9	3.8	100.0	0.7	1.0	1.8			
Men, 25-44, White, HS or Less	0.00	-0.11	-0.11	-2.9	-0.34	-0.09	-0.43			
Men, 25-44, White, More than HS	0.19	0.00	0.19	5.0	-0.08	-0.08	-0.16			
Men, 25-44, Non-white, HS or Less	0.02	-0.05	-0.03	-0.8	-0.01	0.03	0.02			
Men, 25-44, Non-white, More than HS	0.05	0.07	0.12	3.2	0.06	-0.02	0.04			
Men, 45-61, White, HS or Less	-0.30	-0.12	-0.42	-11.1	-0.08	-0.06	-0.14			
Men, 45-61, White, More than HS	0.09	-0.09	0.00	0.0	0.39	-0.14	0.25			
Men, 45-61, Non-white, HS or Less	-0.01	-0.03	-0.04	-1.1	0.00	-0.04	-0.04			
Men, 45-61, Non-white, More than HS	0.03	0.01	0.04	1.1	0.07	-0.02	0.05			
Women, 25-44, White, HS or Less	0.30	1.14	1.44	38.0	0.61	0.15	0.76			
Women, 25-44, White, More than HS	-0.10	0.85	0.75	19.8	-0.02	-0.01	-0.03			
Women, 25-44, Non-white, HS or Less	-0.01	0.15	0.14	3.7	0.11	0.27	0.38			
Women, 25-44, Non-white, More than HS	0.01	0.06	0.07	1.8	0.00	-0.02	-0.02			
Women, 45-61, White, HS or Less	0.69	0.60	1.29	34.0	0.35	0.48	0.83			
Women, 45-61, White, More than HS	-0.11	0.42	0.31	8.2	-0.33	0.51	0.18			
Women, 45-61, Non-white, HS or Less	0.02	0.03	0.05	1.3	0.00	0.07	0.07			
Women, 45-61, Non-white, More than HS	0.01	-0.01	0.00	0.0	-0.01	0.02	0.01			

Note: Survey years 1981, 1990 and 2001.

Appendix Exhibit 8 Population Shares and Employment Rates of Those Reporting No Work Limitations, by Self-Reported Health (percentages).

	Population Share										
Employment		Self-I	Reported Health	Status	_						
Year	Poor	Fair	Good	Very Good	Excellent						
1995	30.3	32.9	21.6	10.1	5.1						
1996	30.8	32.2	22.6	9.4	5.0						
1997	30.2	33.0	23.5	9.4	3.9						
1998	29.6	34.0	22.2	9.7	4.5						
1999	29.5	32.5	23.4	9.3	5.3						
2000	30.6	33.9	21.4	9.3	4.8						
		I	Employment Ra	ite							
1995	17.6	29.3	46.4	57.8	68.0						
1996	18.2	30.5	49.6	64.0	67.0						
1997	18.7	27.7	45.0	63.0	60.5						
1998	15.4	26.5	44.3	55.3	69.9						
1999	18.0	26.4	45.3	62.6	63.5						
2000	18.4	27.6	44.4	56.1	64.7						

Source: Authors' calculations using the March Current Population Survey, 1996-2001.